Year 5 2026 – 2027 curriculum sequence on a page

Autumn 2026	Spring 2027	Summer 2027
Whole-Class Reading • Varjak Paw • HP and the prisoner of Azkaban	**Whole-Class Reading** • A kind of spark • The Infinite Lives of Maisie Day	**Whole-Class Reading** • Wonder • The Secret Garden
The Write Stuff • SPaG and Handwriting review • Titanic Newspaper Report • The Christmas Truce • 'Twas the Night Before Christmas	**The Write Stuff** • David Attenborough Biography • Refugees: An Issue for Society	**The Write Stuff** • The Nowhere Emporium • Lights on Cotton Rock • Mars Transmission
Handwriting • Introduce sloped writing in letter families • th sh nb hd ht st • oi ay kn er ie en • ac sc bo da ea ho • wh wi oh ol of ob • oi oy ou op ve • oo o awa wo vav o • ra re ri ro ru • sh sus c sl sw sp • Speed and fluency	**Handwriting** • fl ft • fa fe fi fo fu • Speed: ff • Speed and legibility: rr • Size, proportion and spacing: ss • Building speed: qu • Decorative alphabets • Different styles for different purposes	**Handwriting** • Joining p and b: ph pl bl • bu bi pe pu pi pr • Parallel downstrokes: pp bb • All double letters • Speed: tial cial • Sloped for fluency and style
Spelling • Suffixes beginning with vowel letters • Adding the Suffix -ly and all rules • Words with /ee/ sound spelt ei after c • The /u/ sound spelt ou • Use of the hyphen e.g. co-ordinate • Words with 'silent letters' • Adding the suffix -ation to verbs to form nouns • Adding the suffixes -tion, -sion, -ssion, -cian • Adding prefixes uni-, bi-, tri-, quad-, pent-, hex-, octo-/ oct-, circum-/ cir- • Adding the prefix sub-, inter-, super-, anti-, auto- • Homophones and other words that are often confused	**Spelling** • Adding the suffix -ous • Adding suffixes beginning with vowels to words ending in -fer Introduce: • Adding suffixes beginning with vowels to words ending in -fer • Words containing the letter string -ough • Adding prefixes with a hyphen: non-, pre- • Adding prefixes aqua- Reinforce: Words with /ee/ sound spelt ei after c • Words with 'silent letters' • Homophones and other words that are often confused • Words ending with the /g/ sound spelt – gue & Words ending with the /k/ sound spelt -que	**Spelling** • Adding suffixes beginning with vowels to words ending in -fer • Adding suffixes beginning with vowels to words ending in -fer • Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious • Adding prefixes multi- • Words containing the letter string -ough • Use of the hyphen e.g. co-ordinate • Words with endings with -sure and -ture that contain the sounds /zh/+ /ure/ and /tch/ + /ure • Additional words with 'silent letters' (i.e. whose presence cannot be predicted from the pronunciation from the word e, s, u, l, t • New additional Homophones and other words that are often confused
Maths (WR) • Place Value • Addition and subtraction • Multiplication and Division • Fractions KIRF (1): I know the multiplication and division facts for all times tables up to 12x12 including the square numbers. KIRF (2): I can find factors of numbers up to 100.	**Maths (WR)** • Multiplication and Division • Fractions • Decimals & Percentages • Perimeter & Area • Statistics KIRF (3): I know decimal number bonds to 1. KIRF (4): I know halves of numbers to 200.	**Maths (WR)** • Shape • Position and Direction • Decimals • Negative Numbers • Converting Units • Volume KIRF (5): I know decimal number bonds to 10. KIRF (6): I know doubles of numbers to 100.
CUSP Science • Properties and Changes of Materials • Animals, including humans	**CUSP Science** • Forces • Earth and Space (Science Museum Trip)	**CUSP Science** • Living Things and their habitats • Forces continued
Art and Design (KAPOW) • Drawing: Depth, emotion and movement • Painting and Mixed Media: Portraits	**Art and Design (KAPOW)** • Structure & 3d: Interactive Installation	**Art and Design (KAPOW)** • Craft and Design: Architecture
Computing (NCCE) • Systems and Searching • Video Production	**Computing (NCCE)** • Flat-File Databases • Selection in Physical Computing	**Computing (NCCE)** • Introduction to Vector Graphics • Selection in Quizes
CUSP Design and Technology • Textiles—Which fabric is ideal for creating a functional and hardwearing lunch bag? (apron) • Systems—How can we keep safe on the road?	**Design and Technology** • Food & Nutrition—Why are our diets so different? • Food & Nutrition—What can you learn from other cultures' diets? (curries & chutneys)	**Design and Technology** • Structures—How are frames strengthened and reinforced? • Mechanisms—How can you fit a car onto a roof?
CUSP Geography • World countries – biomes and environmental regions • Physical and human features including our locality	**CUSP Geography** • 4 and 6 figure grid references • Using OS of Soham area	**CUSP Geography** • Revisit world countries – biomes and environmental regions • OS maps and fieldwork • Compare contours of Soham and Scotland
CUSP History • Comparison study – Maya and Anglo Saxons	**CUSP History** • Comparison study – Maya and Anglo Saxons • Ancient Greeks	**CUSP History** • Ancient Greeks
Music (Charanga) • **Unit theme: Rock Anthems** Livin' On a Prayer (Rock) • **Unit theme: Pop ballads** Make You Feel My Love (Pop ballads)	**Music (Charanga)** • Recorders • Identifying important musical elements	**Music** • **Unit theme: Old School Hip-Hop)** The Fresh Prince of Bel-Air (Old-School Hip-Hop) • Year 5/6 Production
MfL (iLanguages) • sports; opinions and clothing • The verb avoir • Revision of hair/eyes/brothers/sisters • Weather • Hobbies	**MfL (iLanguages)** • verb être • negatives • dictionary skills • numbers 1-60 • months/dates revision	**MfL (iLanguages)** • Mardi gras • school subjects and French schools • the classroom • the verb aller

• pets		
PE Netball (CSoW) Real PE – personal – net and wall Football Skills (CSoW) Real PE – Social - invasion	**PE** Tag Rugby **Dance** – Solar System (Y3 plans) (CSoW) Hockey Real PE – Physical - athletics	**PE** Tennis Real **Gymnastics** Unit 1 Tri-Golf/Rounders Real PE – cognitive - OAA
PSHE (Kapow) • My Healthy Self: How can I support my mind and body as I grow? • Connecting with others: Why are healthy relationships important?	**PSHE (Kapow)** • The online world: How am I influenced by what I see? • Citizenship: How can we make a difference in our communities and beyond?	**PSHE (Kapow)** • Growing up: How can I manage the changes to my body and emotions as I grow? • Citizenship: How can we be in control of our money?
P4C • The Invisible • Food for All: https://video.link/w/UCk7c	**P4C** • It's a no money day • My mouth is a volcano	**P4C** • My name is not refugee • Unplugged
Empathy Books • Dreams of London • Black Lives Matter	**Empathy Books** • The Whisperer • Shelter for Sadness	**Empathy Books** • The Flower • Dragon's Fire
RE (Discovery RE) • How far would a Sikh go for his/her religion? **Sikhism** • Is the Christmas story true? **Christianity**	**RE (Discovery RE)** • How can Brahman be everywhere and in everything? **Hinduism** • Are Sikh stories important today? **Sikhism**	**RE (Discovery RE)** • What is the best way for a Christian to show commitment to God? **Christianity** • Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? **Hinduism**