Year 3 2026 – 2027 Long Term Plan

Autumn 2026	Spring 2027	Summer 2027
Whole-Class Reading • The Sheep-Pig • The Lion, the Witch and the Wardrobe	**Whole-Class Reading** • The Firework-Maker's Daughter • Hansel and Gretel	**Whole-Class Reading** • Charlie and the Chocolate Factory • Bill's New Frock
English (The Write Stuff) • Stone Age Boy	**English (The Write Stuff)**	**English (The Write Stuff)**
Maths (White Rose) • Place Value • Addition and Subtraction • Multiplication and Division	**Maths (White Rose)** • Multiplication and Division • Length and Perimeter • Fractions • Mass and Capacity	**Maths (White Rose)** • Fractions • Money • Time • Properties of Shape • Statistics
Art and Design (Kapow) • Painting and Mixed Media: Prehistoric Art	**Art and Design (Kapow)** • Drawing: Developing drawing skills	**Art and Design (Kapow)** • Sculpture and 3D: Abstract Shape and Space • Painting and mixed media, exploring texture with paint and collage
Computing (NCCE) • Computing Systems & Networks Connecting Computers • Creating Media – Stop-Frame Animation	**Computing (NCCE)** • Programming A – Sequencing Sounds • Data and Information • Branching Databases	**Computing (NCCE)** • Creating Media – Desktop Publishing • Programming B – Events and Actions
CUSP Design and Technology • Block A - Textiles • Block B – Food and Nutrition	**Design and Technology** • Block C - Mechanisms • Block D – Food and Nutrition	**Design and Technology** • Block E - Systems • Block F - Structures
CUSP Geography • Fieldwork – human and physical features	**CUSP Geography** • UK Study	**CUSP Geography** • OS maps and scale • Revisit countries, counties and regions of the United Kingdom
CUSP History • Stone Age – Iron Age	**CUSP History** • Rome and the impact on Britain	**CUSP History** • Changes in Britain from the Stone Age to the Iron Age
Music (Charanga) • Three Little Birds (Reggae) Theme: Reggae and animals • 'Composing using your imagination.'	**Music (Charanga)** • 'Composing using your imagination.' • 'Sharing musical experiences.'	**Music (Charanga)** • 'Sharing musical experiences.' • 'Bringing us together.'
MfL (iLanguages) • Greetings • Classroom instructions • Animals • Numbers 1-10 • Simple sentences	**MfL (iLanguages)** • Colours • Word order • Opinions • Numbers 1-20 • Age (+ avoir singular) • Le/la/les un/une	**MfL (iLanguages)** • Je voudrais • …mais… • C'est • Aussi • Days of the week
PE (Real PE and Cambridgeshire Scheme of work) • Real PE – Personal – footwork one leg balance • Ball Handling Skills (CSoW) • Real PE – Social – jumping and landing seated balance • Real **Gymnastics** Unit 1	**PE (Real PE and Cambridgeshire Scheme of work)** • Real PE – Creative – sending and receiving counterbalance • Real **Gymnastics** Unit 2 • Real PE – Cognitive – dynamic balance ball skills • **Real Dance** – unit 1 shape and circles	**PE (Real PE and Cambridgeshire Scheme of work)** • Real PE – Physical – reaction/response floor work • Cricket • Athletics – (CsoW) • **Swimming**
RSE & PSHE (Kapow) • Families and Relationships • Health and Well-being	**RSE & PSHE (Kapow)** • Safety and The Changing Body • Citizenship	**RSE & PSHE (Kapow)** • Economic Wellbeing • Transition

RE (Discovery RE) • Hinduism – Would celebrating Diwali at home and in the community bring a feeling of belonging in a Hindu child? • Christianity – Has Christmas lost it's true meaning?	**RE (Discovery RE)** • Christianity – Could Jesus heal people? Were these miracles or is there some other explanation? • Christianity – What is 'good' about Good Friday?	**RE (Discovery RE)** • Sikhism – Do Sikhs think it is important to share? • Sikhism – What is the best way for a Sikh to show commitment to God?
CUSP Science • Rocks • Animals, including humans	**CUSP Science** • Forces and magnets • Light	**CUSP Science** • Plants • Revisit Rocks